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23MA03EngE501A

Seat No : _____

M.A (ENGLISH) Semester - 3 (CBCS) Examination
OCT/NOV-2025 (AS PER SYLLABUS YEAR JUNE-2024)
Foundations of Teaching English Language -2 (Ele-5 (New-23))

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que.1 Throw light on major challenges faced by teachers in developing Listening skills among learners. Suggest appropriate strategies to overcome these challenges. (14)

OR

Que.1 Throw light on the techniques for improving fluency and accuracy while teaching speaking skills in ESL classroom.

Que.2 Explain extensive and intensive reading and how can both be integrated effectively by the teacher in the classroom teaching? (14)

OR

Que.2 Discuss the role of critical thinking in the teaching of academic writing at the undergraduate level.

Que.3 Define formative and summative assessment and justify with example out of both which assessment is more effective? (14)

OR

Que.3 Critically examine the role of validity, reliability, and practicality in designing a language test.

Que.4 Discuss in length the Grammar Translation Method with its principles, techniques, merits and demerits. (14)

OR

Que.4 Justify how far do you consider The Audio-lingual method relevant today?

Que.5 Write short notes (any two) (14)

- 1) Do you agree with the statement "listening is often regarded as a neglected skill in ELT". Justify
- 2) Explain with an example of integration of teaching writing skills with reading skills.
- 3) Continuous Assessment : Discuss
- 4) The merits and demerits of The Direct Method
